

TRANSITION YEAR

Transition year is a one year programme. It provides a bridge to enable students to make the transition from Junior to Senior cycle. It encourages personal and social development and recognizes the need for students to grow in independence.

Transition year fosters academic achievement as students prepare for a Leaving Certificate Programme, further study and adult and working life. It encourages the development of a wide range of transferable critical thinking and creative problem-solving skills.

Curriculum

Core Subjects

Irish (4), English (4), Maths (4), French / German (4), Japanese (1) I.T. (3), Biol / Chem / Phy (4), Business Studies (3), History (2), Geography (2), Tech Ag. Science / Art (4), Careers (1), Chinese (1), Music / Home Ec / Philosophy (2),P.E.(2), Religion (2).

Modules / Additional Activities may include

- Driving Tuition
- Cardiac First Responder Course
- All Ireland Linguistics Olympiad (AILO)
- Outdoor Pursuits- Birr Outdoor Education & Training Centre
- Activities as part of Science Week, Engineers Week
- TYPE Transition Year Physics Experience, TCD
- BEES Biological, Earth and Environmental Science (TY Work Experience Programme)
- Biochemistry & Immunology TCD (TY Programme)
- Pathology Department Open Morning Limerick Regional Hospital
- Radiography Open Afternoon Limerick Regional Hospital
- TYNDALL lecture, UL (Physics)
- CanSat
- VEX robotics
- STEPS: 'Engineering your Future' TY Programme
- Prep for Med Programme UCC, RCSI Mini Med Programme
- Law Education for Schools
 - Visit to Criminal Courts of Justice / Mock Trial
- Songschool (Createschool), Drumkit Workshop
- Easter Camp to China
- Visit to National Ploughing Championships, Brigits Garden, Kilmainham Gaol, Irish Workhouse Centre Portumna, Clonmacnoise, Spike Island.
- Mini Company

- Industry Visit Zimmer Biomet, J & J Visioncare, Ericsson
- NUI Galway Arts Taster Day
- Geography Fieldwork Burren OEC
- Third Level Open Days (NUIG /UCC / UCD / TCD / UL / Mary I)
- TY Drama Festival, Briery Gap, Macroom.
- ECO- UNESCO Young Environmentalist Awards
- Young Social Innovators (YSI)
- Future Leaders TY Programme (GAA / PDST joint initiative)
- Pope John Paul II awards
- GAISCE Bronze Award
- Team Hope Christmas Shoebox Appeal
- LGFA Coaching, Refereeing & Event Management
- Gaelbhratach
- Press Pass student journalism & news literacy programme
- Junior Conference (St. Vincent de Paul)
- Community Work (1 week) & Work Placement (1 week)

Selection Criteria

 Satisfactory completion of TY Application Form and / or Personal Statement

Assessment

- Inspection of Journals (December & May)
- Class tests /Project Work / Assignments / Presentations
- Work Experience Diary & Workbook (2)
- ePortfolio Assessment & Interview May

Certification

- Distinction (360 400 credits)
- ✤ Higher Merit (300 359 credits)
- ✤ Merit (220 299 credits)
- ✤ Achieved (160 219 credits)
- ✤ Partially Achieved (0 159)

LEAVING CERTIFICATE

The Leaving Certificate is a two- year programme. Students study seven subjects for their Leaving Cert Examination. Subjects can be taken at Ordinary or Higher level.

CORE SUBJECTS:

Irish, English, Mathematics, French or German

OPTIONAL SUBJECTS (Select one from each group)

- 1. Biology/ Accounting/ Technology / Home Economics /History
- 2. Physics / Biology / Business / Geography / Music / Japanese
- 3. Chemistry / Economics / Art /Ag Science / History / Business / PE

NON- EXAMINATION SUBJECTS:

Religion/Social & Health/Humanities/Physical Education/ Guidance & Counselling

When selecting your optional subject it is useful to consider:

- ✓ Essential subject requirements
- ✓ Subjects that you are interested in and prepared to work at
- Subjects that suit your strengths and talents (Refer to CAT4 G results)

✓ Particular subject combinations

✓ Manner in which subject is assessed

<u>Useful websites</u> www.curriculumonline.ie

www.careersportal.ie

www.qualifax.ie

www.cao.ie

LEAVING CERTIFICATE VOCATIONAL PROGRAMME

LCVP is an enhanced Leaving Certificate In addition to the core and optional subjects offered as part of the Leaving Certificate, students pursuing the Leaving Certificate Vocational study two link modules.

- Preparation for the world of work
- Enterprise Education

There is a strong focus on self-directed learning. Active teaching and learning methodologies are hallmarks of the programme. Typical LCVP activities include: invited visitors, site visits, case studies, team enterprise, work experience, using computers and video interviews. Students develop a range of key transferable skills including team working, critical thinking, flexibility, communication, initiative & enterprise, leadership and the motivation to learn. These skills are equally relevant to young people progressing to further study, working for themselves or going directly into employment.

SELECTION OF STUDENTS FOR THE LEAVING CERTIFICATE VOCATIONAL

To be eligible for the above programme students must select one of the following combinations from our school's range of optional subjects.

	Home Economics & Economics or
Physics & Technology	Business
Technology & Economics or	Agricultural Science & Accounting or
Business	Economics
Home Economics, Agricultural Scier	nce, Accounting or Economics or Business
Biology (any two)	(any two)
Agricultural Science & Technology	Biology, Chemistry, Physics (any two)
Home Economics & Art	Agricultural Science & Physics or
Art & Accounting or Business	Biology
	 Music & Accounting or Business

Assessment and Certification of the link modules

The assessment comprises two elements

1. Written Examination - 40%

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2. Portfolio of Coursework – 60%

	<u>Result</u>	University / I.T. points
Distinct	ion (80% - 100%)	66 (H4)
Merit	(65% - 79%)	46 (H6/O2)
Pass	(50% - 64%)	28 (O4)

LCVP students receive the same certification as established Leaving Certificate students. In addition their certificates include an additional statement of the results of the Link Modules

variety of methodolog pupils needs not ade	pplied focuses on the gies. It is a self- cont quately catered for b	E APPLIED e needs and interests of pupils using a cained two year course designed to meet by either Leaving Certificate or Leaving
Certificate Vocational programme.		A
Vocational Prepa	aration	Assessment
Vocational Preparation		Modules (44) - 62 Credits (31%)
*English and Commu		Task (7) - 70 Credits (35%) *Final examination - 68 Credits (34%)
Vocational Educ		Total: 200 Credits (100%)
*Mathematical Educat		
*Vocational Specialis	ms (2)	Course Design
General Educatio	on	4 Sessions
Arts Education		Half year BlocksSeptember-January
*Social Education		 February-June
*Languages		Certification
Leisure & Recreation	٦	
Elective Courses	8	(120-139 credits) Pass – (60-69%) (140-169 credits) Merit – (70-74%)
Science		(170-200 credits) Distinction – (85-100%)
Hair and Beauty		
Options after C.A :	P.L.C ——— Work ——— Apprenticeshi	Career
What does		F
✓ Prepares stude	ents for adult working	life
	e needs and interests	
<i>.</i>	of different teaching n	
		ow they process, assimilate and recall information
		ilities, co-operation. teamwork, problem solving,

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