

Summary of SSE Report and Improvement Plan 2022

In the last number of years, we have focused on two areas (1) Team Teaching and (2) Digital Learning.

Team Teaching (TT)

Some classes are timetabled to have two teachers present. The second teacher is referred to as the Team teacher. The primary role of the Team Teacher is to offer in class support to students with special educational needs (SEN).

This is what we worked on this year (2021/2022)

- Team Teaching was timetabled as follows: Maths classes at Junior cycle, Accelerated Reader in first year, LCA classes where LCA1 & LCA2 were scheduled together and where possible in other groups where the teacher requested support for students.
- Team Teaching guidelines were included in the teacher journal for 2021/22 and a brief explanation of Team Teaching was also included in the student journal.
- A meeting was scheduled during the first week of term 1 to explain the rationale for Team Teaching, introduce the guidelines and allow team teachers an opportunity to plan and collaborate.
- Team Teachers were given time at intervals during the year for further planning and collaboration.
- New staff members were scheduled for induction on team teaching with the SEN co-ordinator.

Team Teaching is now an integral part of Teaching and Learning within our school There will be ongoing review of Team Teaching within the school, however it will no longer form part of the SSE cycle.

Future requirements for Team Teaching.

- Timetable Team Teaching as early as possible on the school timetable to give teachers an opportunity to plan and collaborate.
- Schedule time for TTs to meet early in the school year to discuss guidelines, complete checklist and plan their classes.
- At the beginning of term one, schedule Induction on Team Teaching for new staff to school with the SEN Coordinator.
- Schedule meetings of Team Teachers once a term.
- Review Team Teaching guidelines and obtain feedback from students every second year.

The focus for the next phase of SSE 2022-2026 will be on Wellbeing.

- Use SSE to initiate a wellbeing promotion using the Wellbeing Policy Statement and Framework for Practice (WPSFP) as a guideline.

Digital Learning:

This is what we worked on this year (2021/22):

- Time allocated at start of year for refresher/upskilling in Teams
- Developed the mentor/mentee programme.
- Offered support to new staff members re: digital upskilling.
- Students isolating due to Covid were offered option of joining class remotely.
- Some staff members isolating due to Covid provided online classes for students in school.
- Surveyed new staff during the year to obtain feedback on current digital learning induction and identify further improvements.
- Conducted a focus group with SNAs to identify training requirements for new SNAs.

This is what we are now going to work on (2022/2023):

The primary focus will be on resources/supports for new staff to the school as follows:

- Continue to expand the mentor/mentee programme
- Focus on induction and providing supports to new members of staff re: digital learning & school platform
- Develop a MS Teams group for new teachers to the school to include a One Note E-folio.
- Develop resources suitable for uploading to the platform to support future new staff members.
- Review the effectiveness of the resource, with a view to developing a similar resource for SNAs in 2023/24.
- Upskill a subgroup of teachers in Book Creator App.