**Summary of SSE Report and Improvement Plan 2023**

 As per Dept. of ED guidelines (Circular 0056/2022), 2022/2023 was a review year “to use the SSE process to identify and reflect on the impact of COVID-19 on their pupils’/students’ educational experiences and outcomes, their wellbeing, their motivation to learn, and their engagement in learning.

**Review 2022/23 – What we worked on?**

* The SSE team conducted a wellbeing stocktake; documenting all initiatives, programs and day-to-day practices that contribute to the general experience student wellbeing in our school community.
* Focus groups based on national wellbeing goals were conducted across all year groups including junior and senior classes, international & visiting students and the entire teaching staff.
* The SSE team analysed the findings from focus groups to Draw up the School Improvement Plan(SIP) for 2023-26.
* The following areas are to be the focus of our SIP for the next 3 years:
	+ Code of Behaviour
	+ Student Participation
	+ Student Perceptions’ of Wellbeing

**We are currently working on:**

* **Code of Behaviour Status – in progress & on-going**
	+ As a result of covid 19, we found that there is a need to re-establish a consistency of experience for staff and students in regard of the school code of behaviour.
	+ Code of behaviour has been addressed by senior management at successive staff meetings (April (2023), September (2023) and October 2023).
	+ Staff and students to be surveyed in January 2024 to monitor progress.
* **Student Participation Status – In progress & ongoing**
	+ Committee established to review SRC election process in May 2023.
	+ Sub team to conduct focus groups with students and existing SRC students commencing in January 2024.
	+ Findings and report to be produced by May 2024.

**We will commence work on in January 2024:**

* **Student Perceptions’ of Wellbeing – to commence in Jan 2024**
	+ SSE team to review findings of focus groups from 2022/23.
	+ See team to develop and produce a scheme of work to help our students better understand the role that our school community plays in enhancing their personal and collective wellbeing.
* **Wellbeing Promotion Review – to commence in Jan 2024**
	+ The SSE team will also consider the requirements regarding use of the SSE process to initiate a wellbeing promotion review and development cycle by 2025